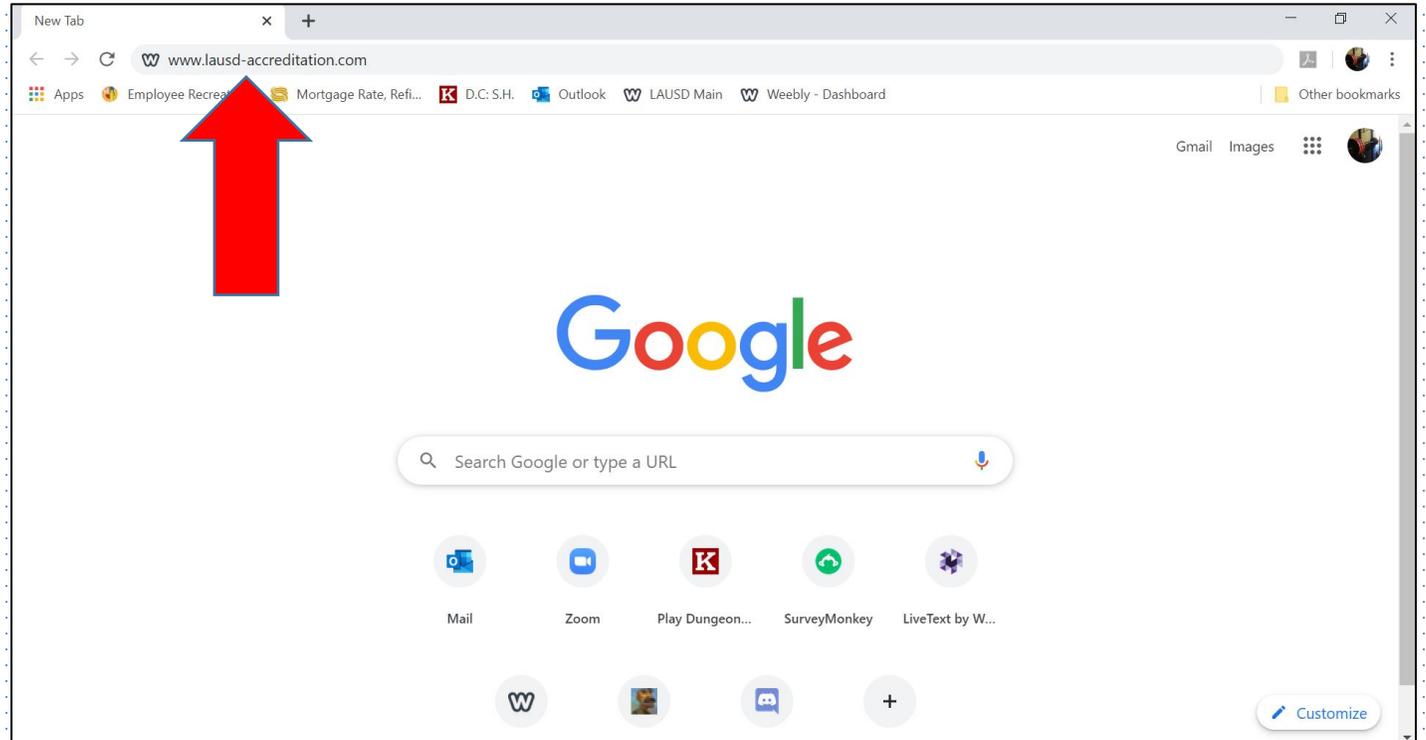


Step-by-Step Guide to Access LAUSD Course Matrix for Program Review



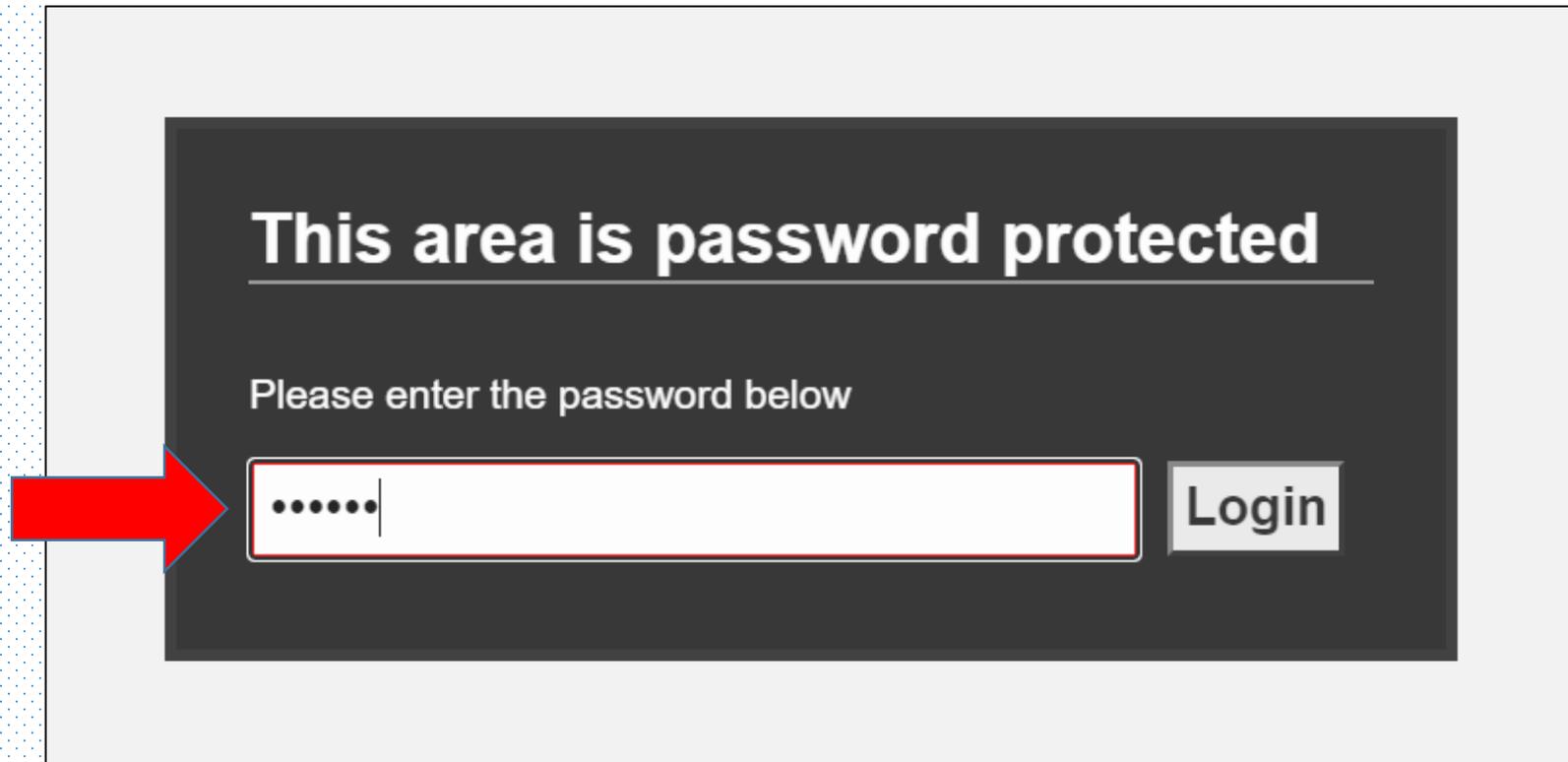
Step 1:

- Select the appropriate browser for internet use
- We recommend Google Chrome
- Type the url in the address bar
- www.lausd-accreditation.com



Step 2:

- Enter the Password provided to you in the section



This area is password protected

Please enter the password below

Step 3:

- After entering the password correctly, you will be taken to the homepage of our website as seen below.



The screenshot shows the homepage of the LAUSD Accreditation Website. On the left is a vertical navigation menu with the following items: HOME, PRECONDITIONS, COMMON STANDARDS, EDUCATION SPECIALIST PROGRAM STANDARDS, GENERAL EDUCATION PROGRAM STANDARDS, TEACHER INDUCTION, ADMINISTRATOR SERVICES CREDENTIALING PROGRAM, ADDED AUTHORIZATION PROGRAM STANDARDS, and DATA WAREHOUSE. The main content area features a large yellow banner with the text "Welcome to LAUSD Accreditation Website". Below the banner, the "Human Resources Division" is highlighted in yellow, with Austin Beutner listed as Superintendent. Underneath, "Teacher and Administrator Support" is also highlighted in yellow, with Linda Del Cueto listed as Chief HR Officer.

 **WELCOME TO**
LAUSD Accreditation Website

Human Resources Division
Austin Beutner
Superintendent

Teacher and Administrator Support
Linda Del Cueto
Chief HR Officer

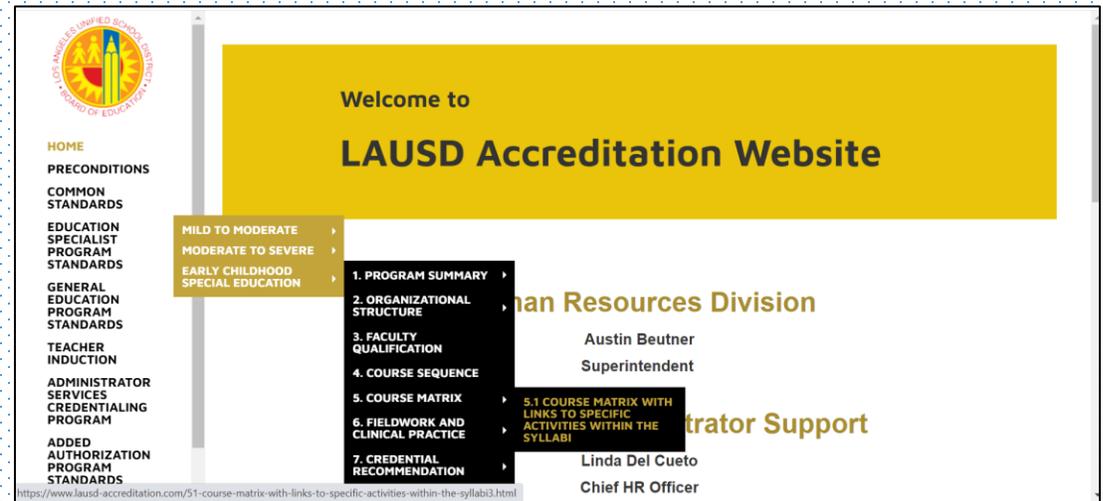
HOME
PRECONDITIONS
COMMON STANDARDS
EDUCATION SPECIALIST PROGRAM STANDARDS
GENERAL EDUCATION PROGRAM STANDARDS
TEACHER INDUCTION
ADMINISTRATOR SERVICES CREDENTIALING PROGRAM
ADDED AUTHORIZATION PROGRAM STANDARDS
DATA WAREHOUSE

Step 4:

In order to access the course matrix and IPA please follow the branches like this

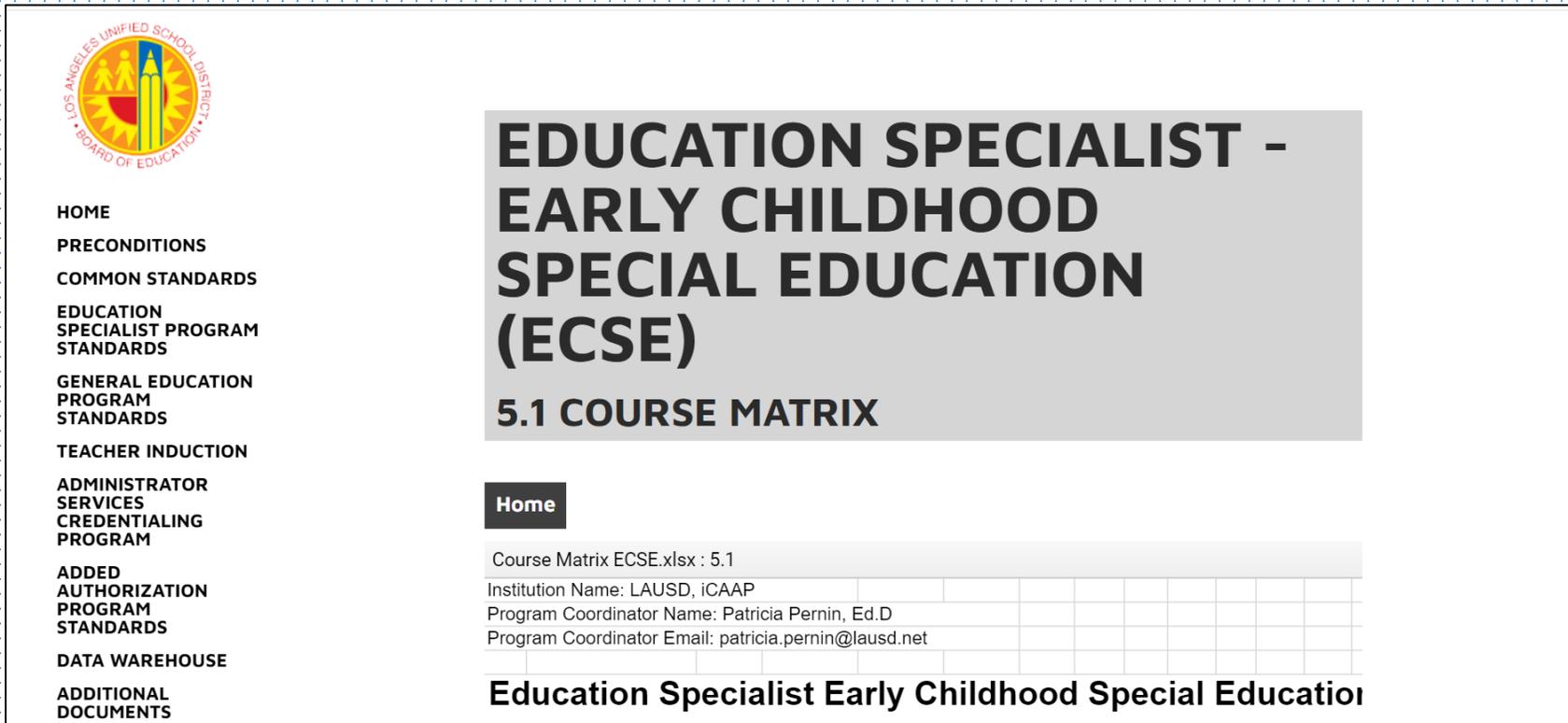
- **Education Specialist Program Standards**
 - **Early Childhood Special Education**
 - **5. Course Matrix**
 - **5.1 Course Matrix with Links to Specific Activities within the Syllabi**

Please note this describes the menu branching process that is show in the picture



Step 5:

- Selecting the final branch will take you to the Course Matrix page which looks like this



The screenshot shows the LAUSD website interface for the Education Specialist - Early Childhood Special Education (ECSE) 5.1 Course Matrix. On the left is a navigation menu with the following items: HOME, PRECONDITIONS, COMMON STANDARDS, EDUCATION SPECIALIST PROGRAM STANDARDS, GENERAL EDUCATION PROGRAM STANDARDS, TEACHER INDUCTION, ADMINISTRATOR SERVICES CREDENTIALING PROGRAM, ADDED AUTHORIZATION PROGRAM STANDARDS, DATA WAREHOUSE, and ADDITIONAL DOCUMENTS. The main content area features a large grey header with the text "EDUCATION SPECIALIST - EARLY CHILDHOOD SPECIAL EDUCATION (ECSE) 5.1 COURSE MATRIX". Below this is a "Home" button, followed by the text "Course Matrix ECSE.xlsx : 5.1". A table is displayed with the following information: Institution Name: LAUSD, iCAAP; Program Coordinator Name: Patricia Pernin, Ed.D; Program Coordinator Email: patricia.pernin@lausd.net. At the bottom of the page, the text "Education Specialist Early Childhood Special Education" is visible.

 **LOS ANGELES UNIFIED SCHOOL DISTRICT**
BOARD OF EDUCATION

HOME
PRECONDITIONS
COMMON STANDARDS
EDUCATION SPECIALIST PROGRAM STANDARDS
GENERAL EDUCATION PROGRAM STANDARDS
TEACHER INDUCTION
ADMINISTRATOR SERVICES CREDENTIALING PROGRAM
ADDED AUTHORIZATION PROGRAM STANDARDS
DATA WAREHOUSE
ADDITIONAL DOCUMENTS

EDUCATION SPECIALIST - EARLY CHILDHOOD SPECIAL EDUCATION (ECSE)

5.1 COURSE MATRIX

Home

Course Matrix ECSE.xlsx : 5.1

Institution Name: LAUSD, iCAAP
Program Coordinator Name: Patricia Pernin, Ed.D
Program Coordinator Email: patricia.pernin@lausd.net

Education Specialist Early Childhood Special Education

Step 6:

- The Matrix is clickable and movable
 - “IPA” – a link that will take you to the areas where (all one link not separate links for I, P or A)
- Movable – The matrix scrolls up/down and left/right
 - Left/Right gives you the full range of course for the program area
 - Up/Down gives you access to the Standards

Course Matrix ECSE.xlsx : 5.1

Pre-Service Early Childhood Special Education Teacher Training A.B. Training Developmentally Appropriate Environments in Early Childhood, ECSE 500.1900.2	Pre-Service Early Childhood Special Education Teacher Training A.B. Training Establishing Infant and Toddler Learning (Neonatal to Age 3), ECSE 500.1900.2	Pre-Service Early Childhood Special Education Teacher Training A.B. Training English Language Learners (Multicultural), Ed 211.11G	Curriculum and Instruction in a Special Education Setting, ECSE 500.1900.2	Teaching and Learning in a Special Education Setting, ECSE 500.1900.2	Foundational Skills in Special Education, ECSE 500.1900.2	Classroom Management and Behavior, ECSE 500.1900.2	Typical and Atypical Child Development, ECSE 500.1900.2	Assessment and Evaluation, ECSE 500.1900.2	Assessment and Evaluation, ECSE 500.1900.2	Emerging Literacy and Language Development, ECSE 500.1900.2	Social and Emotional Development, ECSE 500.1900.2	Work with Families, ECSE 500.1900.2	Low Incidence Disabilities, ECSE 500.1900.2	Current Trends in Early Childhood Education, ECSE 500.1900.2	Infant/Toddler Care, ECSE 500.1900.2	Portfolio Construction and Reflection, ECSE 500.1900.2
Candidate Competency																
2 Candidates know the philosophy, history and legal requirements, and ethical practices of special education. This curriculum includes state and federal mandates, legal requirements for assessment, individualized Family Service Program (IFSP), Individualized Education Program (IEP) development and monitoring, services, and instruction of students with disabilities.																
IP						IPA									IPA	
Candidates demonstrate ethical standards, teaching, and evidence based educational practices in relation to theories, research and regulations necessary to the provision of services to individuals with disabilities and their families.																
		IP	IPA							IP					A	IP

Program Design Standards

Course Matrix ECSE.xlsx : 5.1

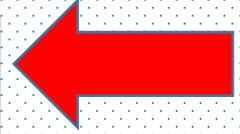
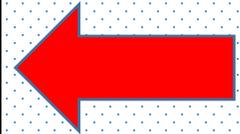
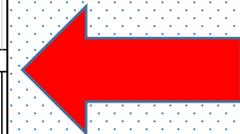
Pre-Service Early Childhood Special Education Teacher Training A.B. Training Developmentally Appropriate Environments in Early Childhood, ECSE 500.1900.2	Pre-Service Early Childhood Special Education Teacher Training A.B. Training Establishing Infant and Toddler Learning (Neonatal to Age 3), ECSE 500.1900.2	Pre-Service Early Childhood Special Education Teacher Training A.B. Training English Language Learners (Multicultural), Ed 211.11G	Curriculum and Instruction in a Special Education Setting, ECSE 500.1900.2	Teaching and Learning in a Special Education Setting, ECSE 500.1900.2	Foundational Skills in Special Education, ECSE 500.1900.2	Classroom Management and Behavior, ECSE 500.1900.2	Typical and Atypical Child Development, ECSE 500.1900.2	Assessment and Evaluation, ECSE 500.1900.2	Assessment and Evaluation, ECSE 500.1900.2	Emerging Literacy and Language Development, ECSE 500.1900.2	Social and Emotional Development, ECSE 500.1900.2	Work with Families, ECSE 500.1900.2	Low Incidence Disabilities, ECSE 500.1900.2	Current Trends in Early Childhood Education, ECSE 500.1900.2	Infant/Toddler Care, ECSE 500.1900.2	Portfolio Construction and Reflection, ECSE 500.1900.2
Candidate Competency																
2 Candidates know the philosophy, history and legal requirements, and ethical practices of special education. This curriculum includes state and federal mandates, legal requirements for assessment, individualized Family Service Program (IFSP), Individualized Education Program (IEP) development and monitoring, services, and instruction of students with disabilities.																
Candidates demonstrate ethical standards, teaching, and evidence based educational practices in relation to theories, research and regulations necessary to the provision of services to individuals with disabilities and their families.																
IPA			IP					A	IP						PA	

Program Design Standards

Step 7:

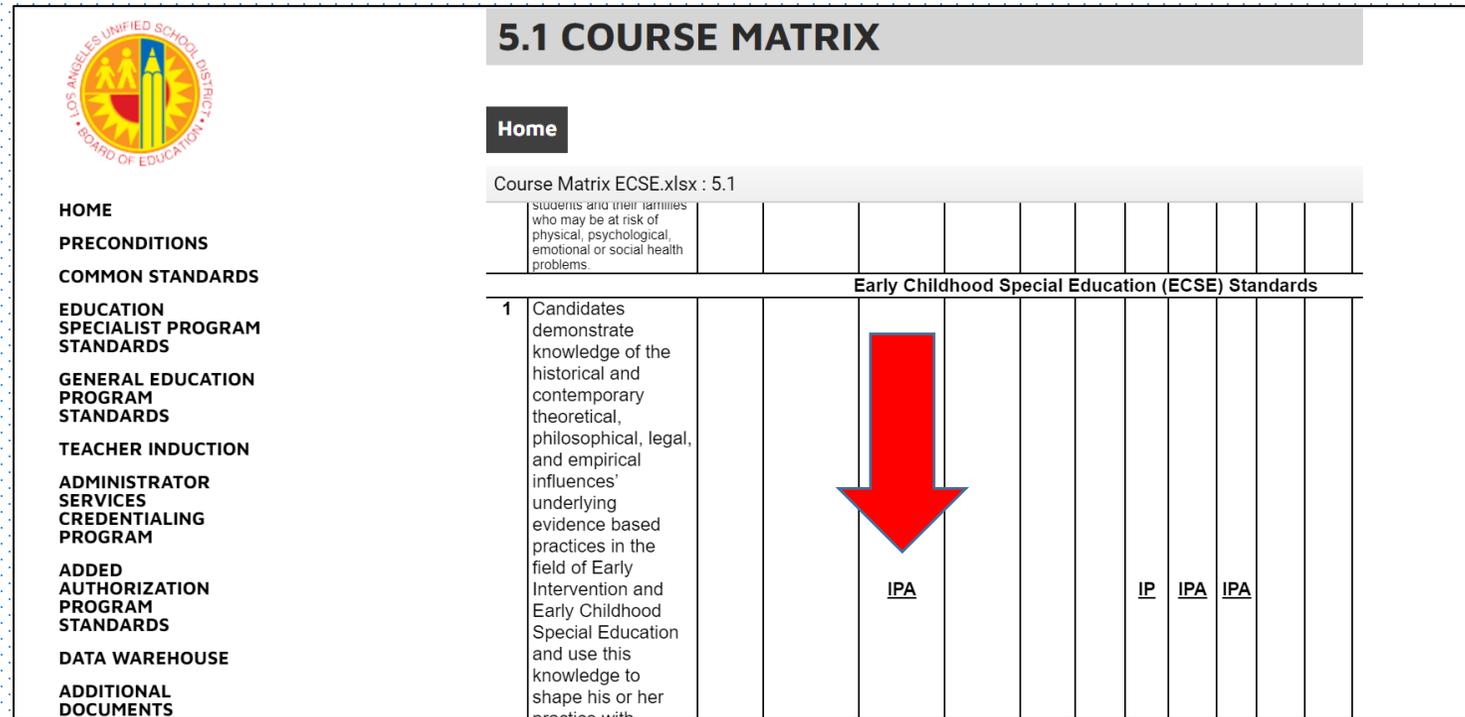
- Each standard area is broken up into sections as received directly from CTC.
 - Please see the arrows and sections to the right

Course Matrix ECSE.xlsx : 5.1											
Candidate Competency	Pre-Service Early Childhood Special Education Teacher Training A/B, A/B, Special Education , ECSE 500.1/500.2	Pre-Service Early Childhood Special Education Teacher Training A/B, Establishing Developmentally Appropriate Environments in Early Childhood, ECSE 500.1/500.2	Pre-Service Early Childhood Special Education Teacher Training A/B, Infant and Toddler Development (Neonatal to Age 3), ECSE 500.1/500.2	Pre-Service Early Childhood Special Education Teacher Training A/B, Teaching English Learners, ECSE 500.1/500.2	Curriculum and Methods of Teaching English Language Learners (Multicultural), Ed 211.11G	Teaching and Learning in a Multicultural Society, ED 100.10	Foundations in Special Education, ECSE 600	Classroom Environment and Positive Behavior Support, ECSE 601	Typical and Atypical Developmental Domains, ECSE 602	Assessment in Early Childhood Special Education, ECSE 802.2A	Assessment in Early Childhood Special Education, ECSE 802.2B
Program Design Standards											
2	Candidates know the philosophy, history and legal requirements, and ethical practices of special education. This curriculum includes state and federal mandates, legal requirements for assessment, Individualized Family Service Program (IFSP), Individualized Education Program (IEP) development and monitoring, services, and instruction of students with disabilities. Candidates demonstrate ethical standards, teaching and professional	IP						IPA		IPA	
	standards and following all legal requirements of the IFSP/IEP/transition planning process.										
Preliminary Teaching Standards											
9	Candidates are able to deliver a comprehensive program of systematic instruction in reading, writing, listening, and speaking aligned to the state adopted English			IPA						IP	
	emotional or social health problems.										
Early Childhood Special Education (ECSE) Standards											
1	Candidates demonstrate knowledge of the										



Step 8:

- To access the IPA section click the link that says IPA for the standard you wish to view

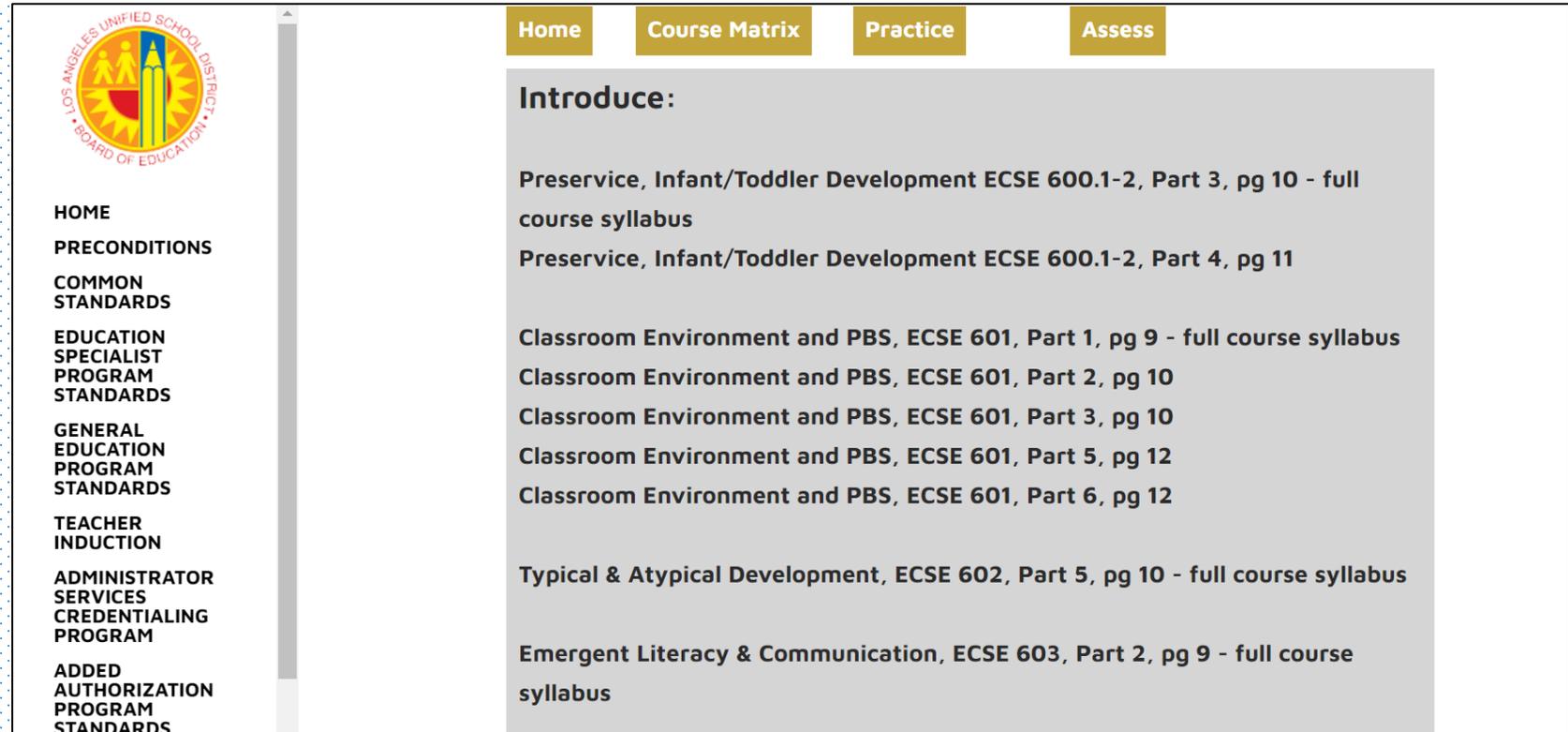


The screenshot shows the '5.1 COURSE MATRIX' page. On the left is a navigation menu with links like HOME, PRECONDITIONS, COMMON STANDARDS, etc. The main content area has a 'Home' button and a file name 'Course Matrix ECSE.xlsx : 5.1'. Below this is a table with a header 'Early Childhood Special Education (ECSE) Standards'. The first row of the table contains a large red arrow pointing down to the text 'IPA' in the second column. Other columns in the same row contain 'IP', 'IPA', and 'IPA'.

Early Childhood Special Education (ECSE) Standards											
1	Candidates demonstrate knowledge of the historical and contemporary theoretical, philosophical, legal, and empirical influences' underlying evidence based practices in the field of Early Intervention and Early Childhood Special Education and use this knowledge to shape his or her practice with	<u>IPA</u>							<u>IP</u>	<u>IPA</u>	<u>IPA</u>

Step 9:

- After Clicking the IPA link from the matrix, you will be taken to a page that looks like this
 - Note: this will always default to the “Introduce” section
 - More instruction later about how to access “Practiced” and “Assessed”



The screenshot displays the Los Angeles Unified School District Board of Education website. On the left is a vertical navigation menu with the following items: HOME, PRECONDITIONS, COMMON STANDARDS, EDUCATION SPECIALIST PROGRAM STANDARDS, GENERAL EDUCATION PROGRAM STANDARDS, TEACHER INDUCTION, ADMINISTRATOR SERVICES CREDENTIALING PROGRAM, and ADDED AUTHORIZATION PROGRAM STANDARDS. The top navigation bar includes Home, Course Matrix, Practice, and Assess. The main content area is titled 'Introduce:' and lists several course syllabi:

- Preservice, Infant/Toddler Development ECSE 600.1-2, Part 3, pg 10 - full course syllabus
- Preservice, Infant/Toddler Development ECSE 600.1-2, Part 4, pg 11
- Classroom Environment and PBS, ECSE 601, Part 1, pg 9 - full course syllabus
- Classroom Environment and PBS, ECSE 601, Part 2, pg 10
- Classroom Environment and PBS, ECSE 601, Part 3, pg 10
- Classroom Environment and PBS, ECSE 601, Part 5, pg 12
- Classroom Environment and PBS, ECSE 601, Part 6, pg 12
- Typical & Atypical Development, ECSE 602, Part 5, pg 10 - full course syllabus
- Emergent Literacy & Communication, ECSE 603, Part 2, pg 9 - full course syllabus

Step 10:

- The syllabi are broken down like this:
 - Blue Arrow: Individual page where content is located
 - Green Arrow: The full syllabus for the course



Classroom Environment and PBS, ECSE 601, Part 1, pg 9 - full course syllabus

Classroom Environment and PBS, ECSE 601, Part 2, pg 10

Classroom Environment and PBS, ECSE 601, Part 3, pg 10

Classroom Environment and PBS, ECSE 601, Part 5, pg 12

Classroom Environment and PBS, ECSE 601, Part 6, pg 12

Step 11:

- To access the individual page of the syllabi, click the link that includes the Course name, Section Number, Part/Session and Page Number (blue arrow)



Classroom Environment and PBS, ECSE 601, Part 1, pg 9 - full course syllabus

Classroom Environment and PBS, ECSE 601, Part 2, pg 10

Classroom Environment and PBS, ECSE 601, Part 3, pg 10

Classroom Environment and PBS, ECSE 601, Part 5, pg 12

Classroom Environment and PBS, ECSE 601, Part 6, pg 12

Step 12:

- That link will open a new window that looks like this picture.

		LOS ANGELES UNIFIED SCHOOL DISTRICT Human Resources Division Intern, Credentialing, and Added Authorization Program iCAAP			
PARTS 1-5					
PART 1					
Instruction			Pre-Reading/Assignments		
The Classroom Environment <ul style="list-style-type: none">• Understanding the importance of the environment• Important relationships• Arranging effective environments and adaptations for infants through preschool• The areas of an early childhood classroom and routines-based instruction• Creating a language rich environment			Read: Bullard – Chapters 1, 2, 19		
			Work in Small Groups on Lesson Plan		
			<i>ECSE TPE 2.1 - Facilitate positive learning experiences during daily routines and activities for children with disabilities in a wide range of environments (e.g. home-based services, community programs, school-based programs).</i>		
			<i>ECSE TPE 2.2 - Promote children's access, learning and participation in a variety of environments using a wide range of co-teaching and collaborative consultation models of support that are strengths based, family-centered, and culturally and linguistically responsive.</i>		
			<i>ECSE TPE 2.3 - Organize space, time, and materials in consideration of all children's unique strengths and learning needs within safe, natural, and structured environments, including modifying and adapting the physical, social, and/or temporal environments to promote each child's participation in accessible</i>		

Step 13:

- To access the full course syllabus, click the link that says, “full course syllabus” (green arrow)



Classroom Environment and PBS, ECSE 601, Part 1, pg 9 - full course syllabus

Classroom Environment and PBS, ECSE 601, Part 2, pg 10

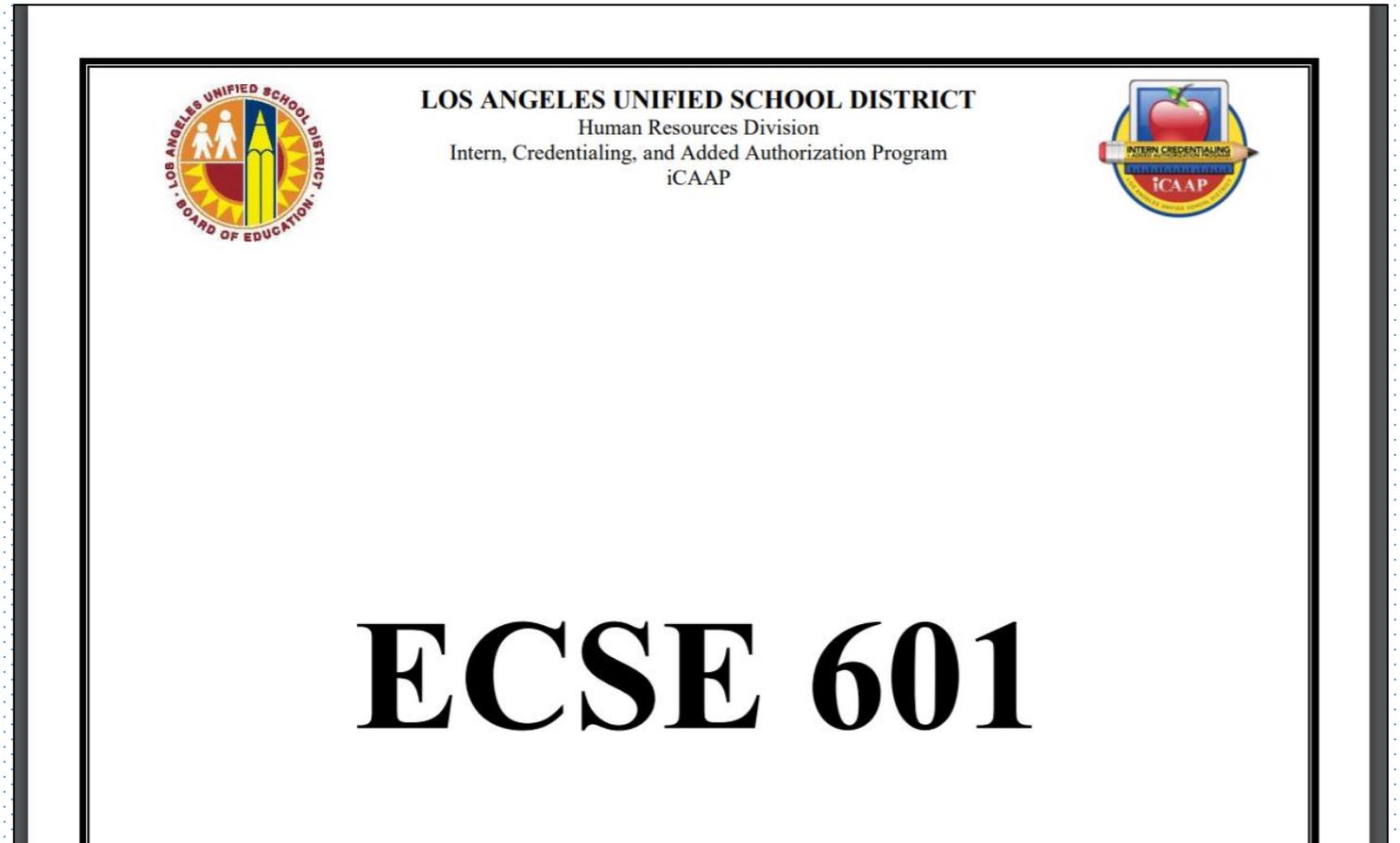
Classroom Environment and PBS, ECSE 601, Part 3, pg 10

Classroom Environment and PBS, ECSE 601, Part 5, pg 12

Classroom Environment and PBS, ECSE 601, Part 6, pg 12

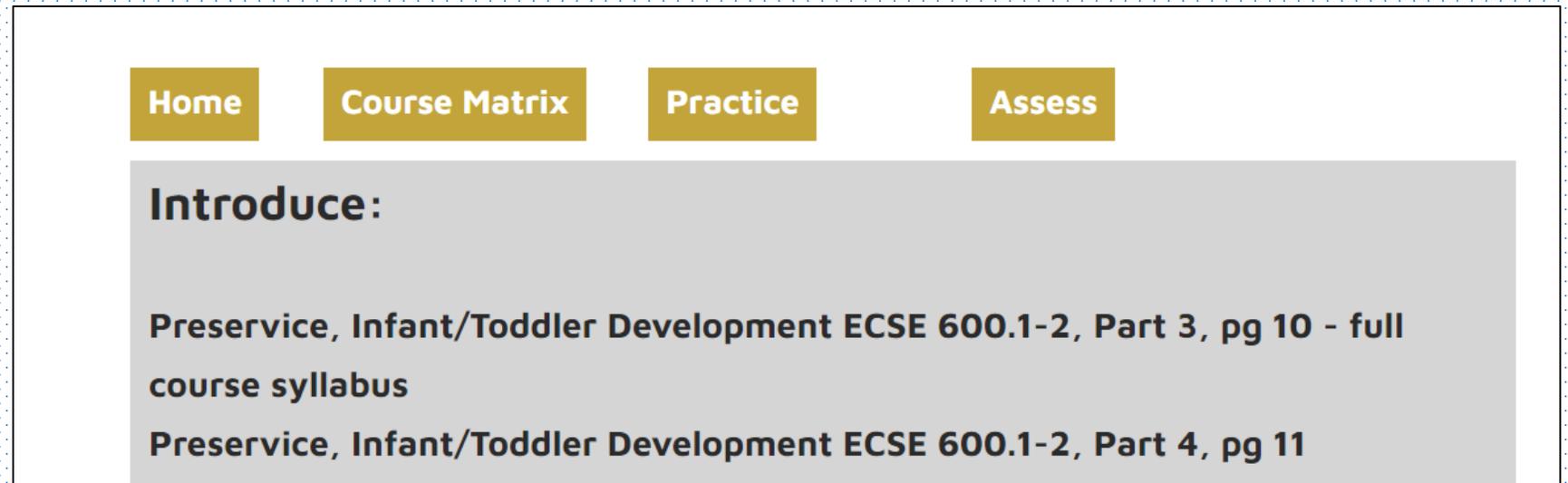
Step 14:

- That link will open a new window that looks like this picture.



Step 15:

- Each Page of the matrix has a menu at the top which includes:
 - Home
 - Course Matrix
 - Introduce
 - Practice
 - Assess



The screenshot shows a navigation menu with four gold buttons: Home, Course Matrix, Practice, and Assess. Below the menu is a grey content area with the following text:

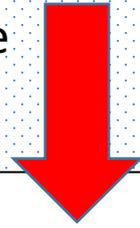
Introduce:

Preservice, Infant/Toddler Development ECSE 600.1-2, Part 3, pg 10 - full course syllabus

Preservice, Infant/Toddler Development ECSE 600.1-2, Part 4, pg 11

Step 16:

- As mentioned in Step 9, this is how you access the other areas of the matrix
 - From the menu located at the top of the page Click the button for “Practice”



Home **Course Matrix** **Practice** **Assess**

Introduce:

Preservice, Infant/Toddler Development ECSE 600.1-2, Part 3, pg 10 - full course syllabus

Preservice, Infant/Toddler Development ECSE 600.1-2, Part 4, pg 11

Step 17:

- Notice that the title of the area has now changed and says, “Practice:”
 - Also, an “Introduce” button has been added to the top



The screenshot displays a navigation bar with four buttons: Home, Course Matrix, Introduce, and Assess. Below the navigation bar is a grey box with the title **Practice:**. A red arrow points to the **Practice:** title. The content of the grey box includes three links:

- Preservice, Infant/Toddler Development ECSE 600.1-2, Part 3, pg 10 - full course syllabus
- Preservice, Infant/Toddler Development ECSE 600.1-2, Part 4, pg 11
- Preservice, Infant/Toddler Development ECSE 600.1-2, Part 15, pg 17

Step 17:

- As mentioned in Step 9, this is how you access the other areas of the matrix
 - From the menu located at the top of the page Click the button for “Assess”



Home Course Matrix Introduce Assess

Practice:

Preservice, Infant/Toddler Development ECSE 600.1-2, Part 3, pg 10 - full course syllabus

Preservice, Infant/Toddler Development ECSE 600.1-2, Part 4, pg 11

Preservice, Infant/Toddler Development ECSE 600.1-2, Part 15, pg 17

Step 19:

- Notice that the title of the area has now changed and says, “Assess:”
 - Also, a “Practice” button has been added to the top



The screenshot shows a navigation bar with four buttons: Home, Course Matrix, Introduce, and Practice. Below the navigation bar is a grey highlighted area with the text 'ASSESS:' and 'Preservice, Infant/Toddler Development ECSE 600.1-2, pg 8 - full course syllabus'. A red arrow points to the 'ASSESS:' text.

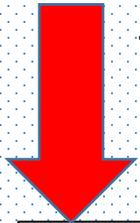
Home **Course Matrix** **Introduce** **Practice**

ASSESS:

Preservice, Infant/Toddler Development ECSE 600.1-2, pg 8 - full course syllabus

Step 20:

- In the event you want to leave the matrix and go to the Home Screen click the “Home” button at the top of the menu

A screenshot of the website's navigation menu. It features four buttons: 'Home', 'Course Matrix', 'Introduce', and 'Practice'. Below these buttons is a grey box with the heading 'ASSESS:' and the text 'Preservice, Infant/Toddler Development ECSE 600.1-2, pg 8 - full course syllabus'.

[Home](#) [Course Matrix](#) [Introduce](#) [Practice](#)

ASSESS:

Preservice, Infant/Toddler Development ECSE 600.1-2, pg 8 - full course syllabus

A screenshot of the LAUSD Accreditation Website home page. The page has a yellow header with the text 'Welcome to LAUSD Accreditation Website'. Below the header, it lists 'Human Resources Division' with 'Austin Beutner, Superintendent' and 'Teacher and Administrator Support' with 'Linda Del Cueto, Chief HR Officer'. A sidebar on the left contains a list of menu items: HOME, PRECONDITIONS, COMMON STANDARDS, EDUCATION SPECIALIST PROGRAM STANDARDS, GENERAL EDUCATION PROGRAM STANDARDS, TEACHER INDUCTION, ADMINISTRATOR SERVICES CREDENTIALING PROGRAM, and ADDED AUTHORIZATION PROGRAM STANDARDS.

Welcome to
LAUSD Accreditation Website

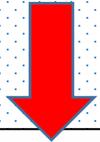
Human Resources Division
Austin Beutner
Superintendent

Teacher and Administrator Support
Linda Del Cueto
Chief HR Officer

HOME
PRECONDITIONS
COMMON STANDARDS
EDUCATION SPECIALIST PROGRAM STANDARDS
GENERAL EDUCATION PROGRAM STANDARDS
TEACHER INDUCTION
ADMINISTRATOR SERVICES CREDENTIALING PROGRAM
ADDED AUTHORIZATION PROGRAM STANDARDS

Step 21:

- In the event you want to go back to the course matrix, click the “Course Matrix” button at the top of the menu



Home Course Matrix Introduce Practice

ASSESS:

Preservice, Infant/Toddler Development ECSE 600.1-2, pg 8 - full course syllabus



HOME
PRECONDITIONS
COMMON STANDARDS
EDUCATION SPECIALIST PROGRAM STANDARDS
GENERAL EDUCATION PROGRAM STANDARDS
TEACHER INDUCTION
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ADDED AUTHORIZATION PROGRAM STANDARDS
DATA WAREHOUSE
ADDITIONAL DOCUMENTS

EDUCATION SPECIALIST - EARLY CHILDHOOD SPECIAL EDUCATION (ECSE)

5.1 COURSE MATRIX

Home

Course Matrix ECSE.xlsx : 5.1
Institution Name: LAUSD, ICAAP
Program Coordinator Name: Patricia Pernin, Ed.D
Program Coordinator Email: patricia.pernin@lausd.net

Education Specialist Early Childhood Special Education